**WHAT A TRIP!**

**4th Grade ELA Lesson**

**LESSON OBJECTIVE**

Students will be able to identify Sacred Heart Cultural Center in downtown Augusta and will communicate relevant details about its history in writing.

**GEORGIA PERFORMANCE STANDARDS ADDRESSED**

**ELA4W2 The student demonstrates competence in a variety of genres.**

The student produces informational writing (e.g., report, procedures, correspondence) that:

a. Engages the reader by establishing a context, creating a speaker’s voice, and otherwise developing reader interest.

c. Creates an organizing structure appropriate to a specific purpose, audience, and context.

d. Includes appropriate facts and details.

e. Excludes extraneous details and inappropriate information.

f. Uses a range of appropriate strategies, such as providing facts and details, describing or analyzing the subject, and narrating a relevant anecdote.

**MATERIALS**

* 5 X 7 Cardstock (1 piece per student)
* Crayons, Markers or Colored Pencils
* Pencils or pens
* Examples of Postcards

**LESSON DESCRIPTION**

*Opening/Introduction*

Ask students if they have ever received a postcard. Who was the card from? Why did the person send it? What did it look like? Students should come to the conclusion that people send postcards to share about places they have visited and enjoyed. Show students examples of postcards, calling attention to the design/picture on the front and to the layout on the back of the postcard.

Have students share different places they may have been on field trips in the past. Explain that today’s field trip may be unlike a regular field trip since it is a Virtual Field Trip. Show students a picture of Sacred Heart ([www.sacredheart.org](http://www.sacredheart.org)) and ask students if they recognize the building or where it is located.

*Work Session*

Explain that during today’s lesson, you will be taking a virtual field trip to Sacred Heart Cultural Center. After the field trip, each student will design a post card about their favorite part of the trip and will write about it. Encourage students to take notes throughout the trip. If time allows, you may want to have students view the trip twice, first for general understanding and enjoyment and then a second time to take notes.

Students will create a postcard using a 5 X 7 piece of cardstock. Using a postcard style writing format, the students will write a brief message to a friend or family member that describes his/her favorite part of the Sacred Heart Field Trip. On the front of the postcard, the student will create an illustration that corresponds with the written portion of the postcard.

*Closing*

Have students share their postcards, explaining why they selected that particular aspect of Sacred Heart. Display or make completed postcards available for students to read independently.

**SUPPLEMENTAL RESOURCES**

Postcards can be completed on a computer using the following template: <http://www.readwritethink.org/files/resources/interactives/postcard/>